## Collaboration Rubric

## **Common Core Standards Addressed**

College and Career Readiness Anchor Standards for Speaking and Listening

CCSS.ELA-LITERACY.CCRA.SL.5

CCSS.ELA-LITERACY.CCRA.SL.6

English Language Arts Standards for Speaking & Listening

CCSS.ELA-LITERACY.SL.6.1-6.6

CCSS.ELA-LITERACY.SL.7.1-7.6

CCSS.ELA-LITERACY.SL.8.1-8.6

CCSS.ELA-LITERACY.SL.9-10.1-9-10.6

CCSS.ELA-LITERACY.SL.11-12.1-11-12.6

## **TEK Standards Addressed**

110.31.b.1

110.31.b.13

110.31.b.15

110.31.b.20

110.31.b.23

110.31.b.24

110.31.b.25

110.31.b.26



Behavior	Detail	3 (At or Above Criteria)	2 (Near Criteria)	1 (Below Criteria)	0 (No evidence of Criteria)	Notes
Organization	<ul> <li>Assigns roles among the team based on individual strengths</li> <li>Creates a detailed division of work and assignments among the team</li> <li>Creates an agreed upon timeline to complete the task</li> <li>Work area is organized</li> <li>Prepared and ready to start the task at the beginning of class</li> </ul>					
Project Management	<ul> <li>Develops a specific plan for task completion</li> <li>Adjustments are reflected and updated as needed</li> <li>Focused on task throughout the project</li> <li>Class time is used wisely</li> </ul>					
Communication	<ul> <li>Shares problems and contributes to possible solutions</li> <li>Reflects on ideas with respect</li> <li>Uses the technology tools agree upon to share and store ideas</li> <li>Uses feedback from others to improve work</li> </ul>					
Equal Participation	<ul><li>All members are engaged thorough out the class period</li><li>All members participate in discussions</li></ul>					
Respect/Conflict Management	<ul> <li>All team members' ideas are valued</li> <li>Team accomplishments are celebrated across the team</li> <li>All members listen attentively to others</li> <li>Constructive comments are given in to others in a sincere manner</li> <li>The team settles differences among team members in a thoughtful, direct way</li> </ul>					
Totals				@ \	2/1 - \0	